

## Leicester Museum & Art Gallery

**Key Stage 1 and Key Stage 2 curriculum links:** Art and Design, Language and Literacy

**Cross curriculum links:** Mathematics

### 1. Session Description

Using the exhibits in The Victorian Art Gallery, *Living Landscapes* aims to engage KS1 and KS2 primary school children in deeper learning about landscape painting and simultaneously supports the teaching of primary art and National Curriculum objectives.

### 2. Session length

90 minutes (1 hour 30 minutes)

### 3. Session Structure and Breakdown of Timings

Time	Activity	Length of activity
0-5	Welcome and Introduction	5
5-15	Key artworks	10
15-25	Gallery activity -Jumping into the Painting	15
25-35	Drawing task	15
35-85	Workshop – Layered Landscapes	40
85-90	Plenary	5

Note: timings are flexible in response to pupil participation

### 4. Learning Outcomes

- To work co-operatively as a group and individually.
- Evaluate and analyse creative works using the language of art, craft, and design.
- Know about great artists, craft makers and designers.
- Produce creative work exploring their ideas and recording their experiences.
- Discuss own and others work, expressing thoughts or feelings.
- Begin to show awareness of composition, scale, and proportion e.g. foreground, middle ground, and background.
- Observe and draw landscapes.
- Begin to mix colour, shade, and tones.

## 5. Curriculum Links

### Key Stage 1 and Key Stage 2

#### Art and Design

- Evaluate and analyse works using the language of art.
- Produce creative work, exploring their ideas and recording their experiences.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Use drawing, painting, and sculpture to develop and share ideas and imagination; develop techniques.
- Use a range of materials creatively to design and make products.

#### Language and literacy

- Participate in discussions, presentations, performances, role play, improvisations, and debates.
- Ask relevant questions to extend their understanding and knowledge.
- Be competent in speaking and listening, make formal presentations.

#### Mathematics

- Use the language of position, direction, and motion, including left and right, top, middle, and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.

## 6. Staffing requirements

Museum facilitator led plus at least 3 accompanying adults from the school.

## 7. Room requirements

Victorian Art Gallery at Leicester Museum & Art Gallery.  
Council Meeting Room (workshop room).

## 8. Pre-visit and Post-visit activities

### Key Stage 1 and Key Stage 2 cross curricular links:

- **History:** Interpret the past from resources.
- **Language and literacy:** write clearly, accurately, and coherently; handwriting; writing narratives; be competent in speaking and listening, make formal presentations.
- **Art:** use drawing, painting, and sculpture to develop and share ideas and imagination; develop techniques; use a range of materials creatively to design and make products.

### Pre-visit activities

- 1). Research the definition of landscape art and find out what is meant by representational, impressionistic, and abstract.
- 2). Research different kinds of landscape artists, and their different styles, from the 'old masters' to modern day artists. Discuss the different approaches to landscape painting. Artists could include, John Constable, J.M.W Turner, The Impressionists (Monet, Pissarro) Van Gogh, David Hockney. How do they fit into the categories of representational, impressionistic, and abstract landscapes?

### Post-visit activities

- 1). Use artist's viewfinders to have a go at drawing some landscapes from real life in the playing field, woods, or park. Where is near your home or school that you could safely experiment with viewfinders? How do viewfinders help compose an image?
- 2). Download the 'Every Picture Tells a Story' art cards from our website. Have a go at the activities to do at home or in the classroom. <https://www.leicestermuseums.org/learning-engagement/learn-with-leicester-museums/resources-and-activity-sheets/leicester-museum-art-gallery-learning-activities/>